Adaptive Optics Demonstrator for Education and Basic Research



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Abstract: We have constructed an enclosed, standalone adaptive optics system (the AO Demonstrator) that uses a deformable mirror to correct a distorted input beam. It is designed and built primarily for educational purposes, but can suffice as a simple research tool for testing deformable mirror control algorithms. It has a simple red laser to serve as the test light, a 37-actuator Intellite deformable mirror for correcting abberations, a Shack-Hartmann wavefront sensor for sensing the aberration in the light, a control computer, several high-voltage drivers, and a TV for viewing the focused laser point in real time. The system has a modular C++ graphical user interface to simplify operation. The complexity of interaction with the system ranges from simple concept exhibition to high-order source code modification.

What is Adaptive Optics (AO)?

In many signal-processing applications, the natural, linear propagation of light is hindered by an intervening fluid. This occurs in astronomy (the turbulence) and articosphere), laser communications (air turbulence), and refinal imaging (vitreous and aqueoes humory). If light is ben't by the varying malices of the burning effectively reduces the amount of information in the light.



Adaptive Optics is the science of mechanically correcting this distortion with special flexible optics called "deformable mirrors". The diagram above shows a deformable mirror perfectly correcting a distorted wavefront, shown as a twoisted line. Because the distorted wavefront, misst change position rapidly to keep up (at 1 kHz for astronomy). A common type of deformable mirror is a micromachined membrane (MEMS). In this design, a thin membrane is stretched tut over a grid of metal actuators, which can be charged up to errlain voltages mirror. A computer is used to calculate the control voltages that are sent to the deformable mirror.

But the computer must be able to sense the shape of the wavefront before attempting to correct it with a deformable mirror. This can be done in many ways, one of which is shown below (a Shad-Laftratnam wavefront sensor). In this type, an array of small lenses is inserted into the beam. The beam from each tens forms a focused spot whose position is proportional to the tilt of the wavefront in that lens. A CCD camera can be placed at the focal plane to sense the positions of each of the spot; the entire grid of spot positions can be used to reconstruct the wavefront shape. Only part of the light is sent to the sensor the rest is sent through normal analysis optics:



ypical adaptive optics system will book something like this, and chample from astronomy-like the system to be corrected. In "closed loop" operation of the door optical system constantly updaling the position of the deformable mirror based on new information from The OD Demonstrator is designed in this way, with a Shack-Hartmann wavefront omicromathined (MEMS) mirror.

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Demo Brainstorming

- The AO Demonstrator was designed to have three levels of interaction
- Simple. A facilitator has several demo graphical user interfaces (GUIs) in hand, which are useful for simple -10 min demonstrations that communicate the general principles of adaptive optics. Two ideas for simple demos are illustrated to the right; one of the GUIs is also shown. 1
- Complex. Users can run different methods of correction and 2. compare. Users can run university quality of correction and observe results in terms of quickness, quality of correction, error, etc. This requires a greater familiarity with (a) the optical layout, (b) standard reconstruction methods, and (c) wavefront sensing methods. This would be meant for students or incoming CIAO members who would like to understand the engineering of AO.
- Complete. The C++ source code is written to be modular and assly danged. Users can write new centroiding lopol econstruction routines, and meri-figuring components, possibly to permanently add functionality to the entire system, users can also change the optical algovato the system. This type of interaction would be ideal for class projects or CLAO researchers (to set out alloss on a simple platform). 3

